



Open Education Resources (OERs)



OERs represent “education materials that are in the public domain or introduced with an open license,” usually a Creative Commons (CC) license, meaning anyone can legally and freely copy, adapt, re-share, and use those resources (United Nations, 2017)

In Louisiana, the LOUIS library consortium has been able to save over 40,000 students as much as \$4.8 million across the state!

The use of OERs in the state is highly supported and endorsed by the Affordable Learning LOUISiana initiative with the support of the BOR OERs, open textbooks, and open access materials ensure equitable and timely access to critical course materials from the first day of class. The average student can expect to pay at least \$1,250 for textbooks and course materials alone – never mind tuition.

As part of a survey of Louisiana college students, LOUIS determined that 7 out of 10 students did not buy critical course texts because of the cost.

A recent national study revealed that 30% of college students are homeless.

Faculty who use OERs are ensuring that their students have equitable and timely access to critical course materials.

Faculty are also allowed more flexibility and creativity in their courses through the use of OERs.

OERs also allow faculty to create their own resources, using licensed materials, which can represent a way to share their work with a global audience.

OERs can be updated and developed more easily than traditional course texts and materials.

OERs represent student-driven, multimodal learning opportunities.