

Faculty Career and Personal Satisfaction Survey

ULM Faculty Senate
Spring 2011







Approach and Analyses

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Approach and Analyses



The Results

Who Responded to the Survey?

Constituency ¹		

Who Responded to the Survey?

Constituency	

1

¹ those who skipped this question were mainly tenure/tenure-track within three colleges.

Constituency and %	5	4	3	2	1
	58.8				
	42.6				
	70.6				
	69.2				
	53.3				
	80				
	77.2				

For more than 50% of respondents¹

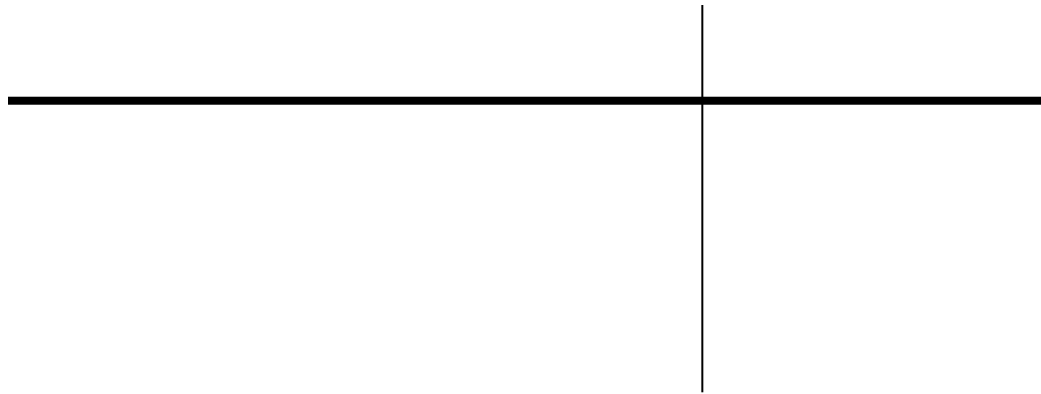
¹ Excluding college- and gender-specific issues noted on the previous slide.

Items <u>not</u> satisfied with	% ¹
2	
3	AS, EDH
3	PH, AS
3	PH, AS

¹ Percent reported is combined “Tend to Disagree” and “Strongly Disagree” responses. Basis for identifying priority issues for faculty and ULM.

² For respondents identifying gender, 56.6% of females tended to disagree or strongly disagree with this statement while 48.7% of males tended to agree or strongly agree.

³ These concerns seem to be discipline-related (suggested by number of “Not Applicable” responses and college-specific analyses).



n = 128

Items that might impact decision	% ¹
2	

¹ Percent reported is combined “Strong Impact” and “Some Impact” responses. Basis for identifying priority issues for faculty and ULM.

² For respondents identifying gender, 55.1% of females tended to agree or strongly agree with this statement while 46.6% of males tended to disagree or strongly disagree. 6.9% of females and 20% of males said it was not applicable.

For fewer than 50%, little to no impact

Positive	Negative
1	3
1, 2	
1	3

1

Positive	Negative
1	2
1	2

1

2

Items	% ¹
The workload in my unit seems to be increasing annually.	
I feel burned out from my work.	
Service is increasingly required but not valued in P&T considerations.	

Fewer than 50% of respondents agree

I feel there is excessive pressure for course redesign. ¹

There are adequate resources for course redesign.

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1

Item	Response ¹

¹ "Not Applicable" excluded from determination. D indicates most respondents tended to disagree or strongly disagree. "A" indicates most respondents tended to agree or strongly agreed.

Item	Rating



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Communication

Recognizing and rewarding existing faculty

Staffing departments/programs adequately

Recruiting/retaining faculty

Emerging issues

