

## Undergraduate Completer Round Table Data Analysis

Fall 2019 and Spring 2020; Collected Spring 2021
Develop learning experiences that engage learners in collaborative and self-directed learning. (InTasc Standard 3; CAEP R4.3)
Design assessments that match learning objectives with assessment methods and minimize sources of bias that can distort assessment results. (InTasc Standard 6; CAEP R4.3)
through speaking, listening, reading, and writing? (InTasc Standards 8,5; CAEP R4.3)
Engage learners in multiple ways of demonstrating knowledge and skill as part of the assessment process. (InTasc Standard 6; CAEP R4.3)
Engage students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content. (InTasc Standard 2; CAEP R4.3)
diverse learning strengths and needs and create opportunities for students to demonstrate their learning in different ways. (InTasc Standards 1,2; CAEP R4.3)

Groups of candidates indicated that they feel capable to differentiate assessment

Engage students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content. (InTasc Standard 2; CAEP 4.4)

accelerate as they demonstrate their understandings. (InTasc Standards 6,7; CAEP 4.4)

Groups of candidates indicate that they were confident in engaging learners, using various methods of assessment and designing assessments throughout lessons that assess the learning objective. Some candidates stated a need for more instruction on questioning and analyzing ideas from diverse perspectives. A few students also indicated after Covid that the learning gaps among students were hard to navigate.

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Completers indicate that they are well prepared to engage students using a variety of instructional strategies and are comfortable in assessing learners throughout instruction. They see the value in having students collaborate to achieve mastery of the standard.