

Kih Kim , Ph.D.

Professor

Promoted to Associate Professor at Northwestern State University in May 2011

Assistant Professor, College of Education, Northwestern State University, Aug. 2006 – Aug. 2011

Visiting Assistant Professor, Department of Adult Learning & Technology, College of Education, University of Wyoming, Aug. 2005 – Aug. 2006

Graduate Teaching Assistant, Department of Adult Learning & Technology, College of Education, University of Wyoming, Aug. 2001 – Aug. 2005

- Teaching ITEC 2360, Teaching with Microcomputers, Jan. 2002 – Aug. 2005
- Web master, the Dept of Adult Learning & Technology, Jan. – Dec. 2002
- Managing the computer lab of College of Education, Aug. – Dec. 2001

WyoBest Field Evaluation Research Project

- Collected interview and survey data from K-12 education on technology integration and pedagogical strategies with technology, Jan – July, 2002

Graduate Assistant, College of Education and Counseling, South Dakota State University, Aug. 2000 – May 2001

- Assisted international students and ESL master's students recruitment
- Managing the computer lab of College of Education

International Exchange Programs Coordinator, Office of International Programs, Chungnam National University, South Korea, Nov. 1994 – Jul. 2000

Instructor, Teaching English Reading and Conversation, Taedok College, South Korea, Mar. 1996 – Jun. 2000

English Teacher, Myung Sung English Academy, Taejon, South Korea, Mar. 1992 - Aug. 1994

CURRENT RESEARCH INTERESTS

Pre-service teacher technology training

- Development of instructional technology integration based on ISTE NET Profiles
- Applications of new and emerging technologies to teaching and learning environments

Web based instruction

- Design of online learning environments
- Development of recruiting and teaching international online students
- Online multimedia development

HONORS AND AWARDS

Dean's Award for Outstanding Faculty, April 2018

Foundation Award for Excellence in Service at the University of Louisiana Monroe, August 18, 2016

Excellence in Service from the College of Arts, Education, and Sciences, University of Louisiana Monroe, April 19, 2016

Kitty DeGree Endowed Professorship from the College of Arts, Education, and Sciences, University of Louisiana Monroe, 2014 – present

Rotarian of the Year, Natchitoches Rotary Club, Louisiana, 2011

Finalist for the Excellence in Teaching Award, College of Education, Northwestern State University, 2007, 2008, & 2009

Best Presentation Award at

Teaching Educational Technology Leadership Courses in Master's Degree

EDIT 5025 Instructional Telecommunications

EDIT 6025 Design and Development of Multimedia and Interactive Instruction

EDIT 6027 Technology Planning and Administration

EDIT 6030 Social Media Applications

EDIT 6080 Instructional Technology Research, Evaluation, and Assessment

Doctoral Dissertations Served as Major Professor

Jason Keys (Spring 2023), Examining United States Air Force enlisted professional military education during the COVID-19 pandemic

Mandy Seybold (Spring 2023), Effects of implementing an intensive reading intervention for middle school struggling readers during the COVID-19 pandemic

Connyettia Nelson (Spring 2023), A Collaboration in co-teaching educational experiences of educators in a rural school

Michael Brown (Fall 2022), Student and teacher evaluations of the most motivating digital learning tools through the lens of the self-determination theory: A qualitative case study

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Keilah Ebanks (Fall 2020), Promoting equity: The effect of reading comprehension strategies on mathematics achievement level

Allison Segal (Fall 2020), Residential Immersion Language Intensive Program: A quantitative study on English as a foreign language undergraduate students' speaking proficiency

- Chavis, K., & Kim, K. (2015). Technology integration preparation and professional development of preservice teachers. *Society for Information Technology Teacher Education* (pp. 1994-2001), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Kim, K. (2013). Can a design activity diminish barriers to equity? *Society for Information Technology Teacher Education* (pp. 1898-1907), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Seo, I., & Kim, K. (2013). The effects of family and school variables on academic achievement of Korean vocational high school students. *Society for Information Technology Teacher Education* (pp. 2407-2418), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Delgado, D., Pugh, A., & Kim, K. (2012). Effectiveness of direct instruction with struggling readers on fourth grade test scores. *Society for Information Technology Teacher Education* (pp. 1729-1738), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, S., Kim, K., & Choi, S. (2012). Comparison of pedagogical effectiveness of using Web 1.0 and Web 2.0 technologies for learning 21st century skills in global learning communities. *Society for Information Technology Teacher Education* (pp. 2589-2593), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Kim, K., & Ford, T. (2012). The U.S. expansion of excelling prospective teachers of Korea. *Society for Information Technology Teacher Education* (pp. 2465-2473), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Kim, K. (2011). English in South Korea: Yesterday and today. *Society for Information Technology Teacher Education* (pp. 2878-2882), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., McAlister, K., & Gentry, V. (2011). Korean student teachers' cross-cultural adaptability inventory though student teaching in the U.S.A. *Hawaii International Conference on Education* (pp. 197-204), Honolulu, HI.
- Nagel, P., Kim, K., & Park, S. (2011). An Evaluation study of professional development training

- Kim, K., Park, S., McBride, R., & McFerrin, K. (2010). Comparison of preservice teachers' intent and inservice teachers' use of computer-based technology. *Society for Information Technology and Teacher Education* (pp. 323-328), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Gentry, V., Williams, D., Kim, K., Park, S., Gentry, C., & McCallister, T. (2010). Accepting the challenge of multimedia integration into alternative certification programs: How we did it. *Society for Information Technology and Teacher Education* (pp. 175-182), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Jain, S. (2009). Preservice teachers' intent to use computer-based technology: A longitudinal study. *American Institute of Higher Education*. Vol. 2. 1. (pp. 111-117), Cary, NC: American Institute of Higher Education LLC.
- Kim, K., Park, S., McBride, R., & McFerrin, K. (2009). Preservice teachers' progress on their intent to use computer-based technology. *Society for Information Technology and Teacher Education* (pp. 923-931), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McAlister, K., Gentry, V., & Kim, K. (2009). Exploring readiness and ensuring success for international teaching through the cross-cultural adaptability inventory and online mentoring. *Society for Information Technology and Teacher Education* (pp. 230-236), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McBride, R., Fuller, F., Kim, K., & Park, S. (2009). Online faculty burnout: A new management dilemma. *Society for Information Technology and Teacher Education* (pp. 461-467), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Amenyah, A. (2008). Do non-traditional students study more and better than traditional students in an introduction to computers in education course.

- Education (pp. 562-567), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., & Kim, K. (2008). The use of pedagogical agent as a tool to improve learning interest: Based on the distinction between individual interest and situational interest. *Society for Information Technology and Teacher Education* (pp. 227-231), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., Perez-Galluc, R., & Kim, K. (2008). International instructor's perception of teaching in American university: Qualitative research. *Society for Information Technology and Teacher Education* (pp. 237-238), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Tan, F., Aagard, S., Nabb, L., & Kim, K. (2008). How English as a second language (esl) graduate students perceive online learning from perspectives of second language improvement, learning styles, and culturally responsive pedagogy. *Society for Information Technology and Teacher Education* (pp. 2395-2398), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., McFerrin, K., McBride, R., & Park, S. (2007), International college students' perceptions of English learning experiences in high school. *Society for Information Technology and Teacher Education* (pp. 2817 – 2821), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Jain, P., Cochenour, J., & Kim, K. (2007), Factors influencing pre-service teacher's intent to use technology: An empirical study. *Society for Information Technology and Teacher Education* (pp. 2558 – 2563), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., Lim, J., McBride, R., McFerrin, K., & Kim, K. (2007), Designing effective on-line learning environments using emerging educational technologies. *Society for Information Technology and Teacher Education* (pp. 467-471), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Aagard, S., & Nabb, L. (2006). Role of technology integration course on preservice teacher's intent to use technology. In M. Simonson (Ed.), *Association of Educational Communications and Technology* (pp. 171-175), Bloomington: Indiana. Association of Educational Communications and Technology (AECT).
- Kim, K., Westhoff, G., Rezabek, L., & Tan, F. (2006). Intent to use technology: An exploratory study. In C. Crawford (Ed.), *Society for Information Technology and Teacher Education* (pp. 2920-2927). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Westhoff, G., Rezabek, L., & Cochenour, J. (2005). The relationship between preservice teachers' perceptions of faculty modeling of computer-based technology and their intent to use computer-based technology. In M. Simonson (Ed.), *Association of*

Educational Communications and Technology. 253-263), Bloomington: Indiana.
Association of Educational Communications and Technology (AECT).

REFEREED PRESENTATIONS

Tackett, S., & Kim, K. (2022, November),

Kim, K., Kim, K., & Ford, T. (2012

Kim, K., Amenyah, A. (2008, March). Do nontraditional students study more and better than traditional students in an introduction to computers in education course.

Kim, K. (2016). Thirteen Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 18 – February 26, 2016, funded by Hanbat National University, Daejon South Korea (\$51,090).

Kim, K. (2015). Twenty Korean visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$174,500)

Kim, K. (2015). Twenty-four Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 12 – February 27, 2015, funded by Hanbat National University, Daejon South Korea (\$100,800).

Kim, K. (2014 - 2017). Kitty Degree Endowed Professorship in Education, College of Arts, Education, and Sciences, University of Louisiana Monroe (\$21,000).

Kim, K. (2014). Twenty-two Korean visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$182,208)

Kim, K. (2014). Fourteen Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 6 – February 21, 2014, funded by Hanbat National University, Daejon South Korea (\$39,620).

Kim, K. (2013). Research Hub Faculty Mini-grant, College of Education and Human Development, University of Louisiana Monroe (\$1,000).

Kim, K. (2013). Twenty-two Korean student ESL program at the University of Louisiana Monroe in Monroe, LA on January 7 – February 22, 2013, funded by Hanbat National University, Daejon South Korea (\$31,200).

Kim, K. (2013). Seven Korean student teaching program at the University of Louisiana Monroe and K-12 schools in Ouachita Parish, LA on September 9 – October 11, 2013, funded by Chungnam National University, Daejon South Korea (\$27,825).

Kim, K. (2013). Eight Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 7 – February 22, 2013, funded by Hanbat National University, Daejon South Korea (\$31,200).

Kim, K. (2013). Research Hub Min Grant titled "Development of ULM + International Institutions PLAZA, a Web-

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PROFESSIONAL LICENSES OR CERTIFICATIONS

Secondary School English Teacher Certificate from South Dakota and South Korea

Member, Honors Council, University of Louisiana Monroe, 2011 – 2016

Graduate Program Chair, Field Experiences and Clinical Practice Committee (NCATE Standard 3), College of Education, Northwestern State University, 2007 – 2011

Member, Graduate Cabinet (NCATE Standard 1), College of Education, Northwestern State University, 2007 – 2011

Member, Conceptual Frameworks Committee, College of Education, Northwestern State University, 2006 – 2011

Member, Technology Committee, College of Education, Northwestern State University, 2006 – 2011

Member, NSU Foundation COE Scholarships Committee, Northwestern State University, 2006 – 2007

Member, Field Experiences and Clinical Practice Committee (NCATE Standard 3), College of Education, Northwestern State University, 2006 – 2007

Webmaster, College of Education, Northwestern State University, 2006 – 2011

Member, Advisory Council for Teacher Education, University of Wyoming, 2005 – 2006

Department of Adult Learning and Technology Coordinator of Undergraduate Teaching, University of Wyoming, 2005 – 2006

Distinguished Alumni/Former Faculty Selection Committee, College of Education, University of Wyoming, 2004

Clarence D. Jayne Scholarship Selection Committee, Department of Adult Learning & Technology, University of Wyoming, 2003 – 2004

Service to the Profession

Editorial Review Board member, Journal of Korea English Education, 2012 – present

Article Editor, SAGE Publications Inc., 2011 – present

SIG Chair of Graduate Education and Faculty Development, Society for Information Technology and Teacher Education (SITE), 2011 – 2014

Editorial Review Board member, The National Teacher Educational Journal, 2008 – present

Proposal Reviewer and Board member of IVLA, International Visual Literacy Association, 2007 - present

Editorial Review Board member, Louisiana Middle School Association (LMSA) Online Journal, 2006 – present

Proposal Reviewer of MERLOT, Multimedia Educational Resource for Learning and Online Teaching, 2006 – present

Proposal Reviewer & Program Committee of SITE, Society for Information Technology and Teacher Education, 2006 – present

Chief Advisor of Korean Student Association, University of Wyoming, June 2003 – 2006

President of Korean Student Association, University of Wyoming, August 2001 – May 2003

President of Student Association for Division of Foreign Language in Graduate School, Chungnam National University, South Korea, Mar 1993 – Feb 1996

Service to the Community

Treasurer, Christ The King Lutheran Church in Natchitoches, Louisiana, 2009 - 2011

Rotary Club member, Natchitoches chapter, 2006 – 2011
- Dictionary Project Chair

INVITED LECTURES/WORKSHOPS

Effective strategy of writing thesis or dissertation based on APA format Invited lecture at Graduate School of Education, Chungnam National University, South Korea, August 8, 2023

Understanding of global citizenship education & students' study abroad experiences panelist at Department of Education, Chungnam National University, South Korea, July 24, 2023

Current status and prospects of English language and literature of the U.S.A. in the digital era, Invited lecture at Department of English Language and Literature, Chungnam National University, South Korea, July 10, 2023

Instrutional design with ASSURE Model Invited lecture at Graduate School of Education, Chungnam National University, South Korea, July 3, 2023

Current status and tasks of global citizenship education at Korean schools in the USA
Rethinking Global Citizenship Education for Future, International Forum at Chungnam
National University, South Korea, January 19, 2022

Visiting scholar at Burapha University, Chonburi Thailand, June – July, 2019

Selected as a visiting professor of ICT Teacher Training Program sponsored by the Ministries of
Education in South Korea and Colombia at Bogota Colombia, June 23 – July 11, 2014

Future technology in education, invited lecture at the Louisiana textbook supervisor meeting in

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Developed and coordinated Korean K-12 English teachers' professional development, Northwestern State University, 2008 – August 2011

Visited Korean K-12 schools to observe and evaluate teacher education students' class in Chungnam Province, April 21 – 25, 2008

Developed and coordinated exchange programs of teacher education students and K-12 teachers between Northwestern State University and Chungnam Office of Education, South Korea, Aug. 2006 – 2012

Visited Chungnam Office of Education and Kongju National University in South Korea to discuss exchange programs, May 26 – June 2, 2007

Designed and Delivered Free Computer Training Program in Instructional Technology for Non-traditional Adult Learners. Funded by the Department of Adult Learning & Technology, University of Wyoming, Summer 2004

Visited China University of Geosciences, Vietnam National University, National Taiwan Normal University with the University President, Jul. 25 - Aug. 1, 1999

Attended International Conferences, Exhibitions & Fairs of Studying Abroad, Hotel Sheraton Waikiki, Hawaii, Oct. 5 - Oct. 9, 1998

Visited Beijing University and Yanbian University in China to Discuss the Academic Exchange Programs and Attend the International Symposium, Jul. 23 - Aug. 1, 1996

Visited Universities and Educational Institutes in Japan with 10 Other International Programs Officers from Universities of Korea Invited by "Korea and Japan Cultural Exchange Fund", Jul. 26 - Aug. 6, 1995