



2023
Board of Regents
Teacher Preparation Report

Prepared by the
Louisiana Board of Regents

July 23, 2024

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TEACHER PREPARATION PROGRAM REPORT

INTRODUCTION

2023 LOUISIANA TEACHER PREPARATION PROGRAM

INTRODUCTION

Louisiana Board of Regents prepared the 2023 Board of Regents Teacher Preparation Report as an independent initiative. This initiative aims to make Louisiana's teacher preparation program outcomes available to the public. The report features information about undergraduate and alternative teacher preparation programs, which include public and private university programs. This report contains specific data about teacher preparation program enrollment, completion, retention licensure test pass rates, and performance. Public and private university program providers have signed consent agreements with the Board of Regents and the Louisiana Department of Education to share this information.

Outcome data in the 2023 Board of Regents Teacher Preparation Report pertains to 2020-21 program completers who taught in 2021-22. Retention data has been provided for 2020-21 completers who taught in 2021-22. Moreover, five-year retention data are provided for 2016-17 completers who taught in 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.

Due to COVID-19, school districts did not conduct Compass teacher evaluations in 2019-20. During this time, Louisiana's public schools did not administer achievement tests. Compass teacher evaluations provide three-year averages for first- and second-year teachers who taught in 2018-19, 2020-21, and 2021-22.

LISTING OF TEACHER PREPARATION PROGRAMS AND WEBSITES

Listed below are Louisiana's public and private teacher preparation programs and websites with information about the programs.

Teacher Preparation Programs	Websites
Centenary College of Louisiana	

**STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF
TEACHER PREPARATION PROGRAMS**

COMPLETER YEAR (2020-21)

A listing of the approval/accreditation status of all public and private institutions of higher education in Louisiana has been provided. Teachers who complete the programs listed have been approved by the Louisiana Board of Elementary and Secondary Education (BESE) for certification to teach in Louisiana if they meet all state certification requirements. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) regionally accredited all public and private universities. All public universities listed in the document have degrees approved by the Board of Regents (BoR). Institutions with national program accreditation are identified below.

**Teacher Preparation
Programs**

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**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

As of June 18, 2022, new requirements were signed into law that require candidates to have a bachelor's degree and pass a content examination to enter teacher preparation programs. Passage of Praxis Core Academic Skills examinations is no longer required. To become certified to teach, candidates must complete a teacher preparation program, pass a content examination, and pass a pedagogical knowledge examination. The chart below identifies the passage rates of alternate completers who took the Praxis Core Academic Skills, Content Knowledge, and Pedagogical Knowledge examinations during the cohort year.

Alternate Teacher Preparation Programs	Percentage of Alternate Program Completers Who Passed the Teacher Licensure Assessments			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessments
Centenary College of Louisiana	100%	100%	100%	100%
Grambling State University	100%	100%	100%	100%
Louisiana Christian University	100%	100%	100%	100%
Louisiana State University in Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University Shreveport	100%	100%	100%	100%

GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND COMPLETING TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

The grade point averages public and private higher education institutions require for undergraduate candidates to enter and complete teacher preparation programs are listed below.

Undergraduate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana		
Grambling State University		
Louisiana Christian University		
Louisiana State University in Alexandria		
Louisiana State University and A&M College		
Louisiana State University Shreveport		
Louisiana Tech University		
Loyola University New Orleans		
McNeese State University		
Nicholls State University		
Northwestern State University of Louisiana		
Southeastern Louisiana University		
Southern University and A&M College		
Southern University at New Orleans		
University of Holy Cross		

(CTc

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in alternate teacher preparation programs. The following chart identifies the number of candidates officially enrolled in alternate programs but had not yet completed the programs, the number of candidates who completed the alternate programs, and the total number of candidates in the alternate teacher preparation programs during the cohort year.

Alternate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed Program
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Centenary College of Louisiana

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed undergraduate programs during the year are provided below. Candidate genders that were not reported are also listed.

Undergraduate Teacher Preparation Programs to 1 Tf	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
Centenary College of Louisiana					0
Grambling State University					26
Louisiana Christian University					12

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of male, female, and other gender teacher candidates who had enrolled Sho

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of teacher candidates by Race who had enrolled but not completed and teacher candidates who had completed alternate teacher preparation programs during the cohort

- c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
- d. parent-teacher conferences and communication; and
- e. interactions and collaboration with other teachers.

of record who hold a valid teaching certificate in the area for which the candidate is pursuant certification pursuant to bulletin 746. The residency may include practice with other teachers in a public or approved non-public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130:

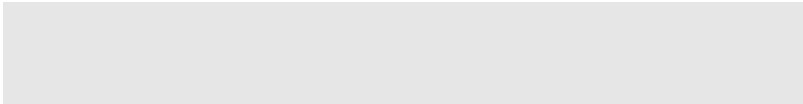
- i. effective July 1, 2018, candidates must hold a valid resident teacher

**ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC
SCHOOLS IN LOUISIANA THE FOLLOWING YEAR**

**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

**UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2016-17)
(ACADEMIC TEACHING YEARS: 2017-18, 2018-19, 2019-20, 2020-21, & 2021-21)**

The following table identifies the number and percentage of undergraduate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.



**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

ALTERNATE PROGRAMS (COMPLETER YEAR: 2016-17)
(ACADEMIC TEACHING YEARS: 2017-18, 2018-19, 2019-20, 2020-21, & 2021-22)

The following table identifies the number and percentage of alternate candidates who completed teacher preparation programs during

COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)	
	#	Means
		Louisiana Effectiveness Levels

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Alternate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)				
	#	Means	Ineffective	Effective: Emerging	Effective: Proficient

